

Module specification

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Refer to guidance notes for completion of each section of the specification.

Module Code	ONLM710
Module Title	Literature Review
Level	7
Credit value	15
Faculty	FSALs
HECoS Code	100079
Cost Code	GABP

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
MSc Management & Leadership	Core
MSc Management with Project Management	Core
MSc Management with Healthcare Management	Core
MSc Management with HR Management	Core
MSc Management with Supply Chain Management	Core
MSc Management with Finance	Core
MSc Management with Organisational Psychology	Core
MSc Management with Marketing	Core
MSc Management with Business Analytics	Core
MSc Management with International Business	Core

Pre-requisites

None



Breakdown of module hours

Learning and teaching hours	15 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	15 hrs
Placement / work based learning	0 hrs
Guided independent study	135 hrs
Module duration (total hours)	150 hrs

For office use only	
Initial approval date	29th July 2024
With effect from date	September 2024
Date and details of revision	
Version number	1

Module aims

This module aims to support learners in identifying a contemporary managerial problem that is sufficiently complex to warrant investigation as a means of identifying possible solutions, culminating in the completion of a literature review, to be presented in a written format.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Search literature relating to the proposed research topic in a systematic manner (using academically recognised sources) as well as present a critique of the literature cited.
2	Critically evaluate relevant content drawn from an extensive range of sources as well as review juxtaposition in the literature.
3	Synthesise the literature and produce a narrative collating the findings in support of a specific research question.
4	Critically discuss regression analysis based on the relationship between variables and interpret the results for business forecast decision making from analytical and critical perspective.
5	Demonstrate academic rigor through applying the Wrexham University Harvard style accurately, citing sources within the review narrative and presenting a complete reference list.

Assessment

Indicative Assessment Tasks:

Formative Assessment

Formative assessment for this module may include:

End of lesson questions or quizzes, to check knowledge at the end of each unit and module, feedback on subject discussion forums, sharing experiences in groups, self and peer assessment and one-minute papers, to demonstrate understanding and progress of subject knowledge, and improve learning.

Summative Assessment

Learners are to complete a critical literature search and evaluation of available literature, based on your specialist chosen subject and topic, and present a written literature review identifying what research has already been undertaken, and what is unknown within your chosen subject and/or topic. (indicative word count - 6,000 words)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2, 3, 4	Written Assignment	100%

Derogations

None

Learning and Teaching Strategies

The overall learning and teaching strategy is one of guided independent study, in the form of distance learning requiring ongoing student engagement. Online material will provide the foundation of the learning resources, to support a blended approach, requiring the students to log-in and engage on a regular basis throughout the eight-week period of the module. There will be a mix of recorded lectures and supporting notes/slides, containing embedded digital content and self-checks for students to complete as they work through the material and undertake the assessment tasks. The use of a range digital tools via the virtual learning environment together with additional sources of reading will also be utilised to accommodate learning styles. There is access to a helpline for additional support and chat facilities through Canvas for messaging and responding.

Indicative Syllabus Outline

The nature and purpose of a literature review



Sources of information
Reading techniques
The critical review
The systematic literature review
Structure and writing up

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update. Please *ensure correct referencing format is being followed as per University [Harvard Referencing Guidance](#)*.

Essential Reads

Journal of Business Research Methods
Journal of Mixed Methods Research
Journal of Mixed Methods Studies
International Journal of Corporate Social Responsibility

Other indicative reading

Fink, A. (2019), *Conducting Research Literature Reviews*. 5th ed. London: Sage.